YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	GOKHALE EDUCATION SOCIETY'S ARTS, COMMERCE AND SCIENCE COLLEGE
• Name of the Head of the institution	Prin. Dr. Shrinivas V. Joshi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02147223333
• Mobile no	9970395030
• Registered e-mail	pringokhalecollegesrn@gmail.com
• Alternate e-mail	joshishriniwasv@redifffmail.com
• Address	At.Post Arathi, Near Arathi Petrol Pump, Arathi, Shriwardhan Dist. Raigad
• City/Town	Shriwardhan
• State/UT	Maharashtra
• Pin Code	402110
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**University of Mumbai**
• Name of the IQAC Coordinator	**Dr. Mrs. Kalyani S. Nazare**
• Phone No.	**02147223333**
• Alternate phone No.	
• Mobile	**9421167667**
• IQAC e-mail address	
• Alternate Email address	**naccgokhale@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.gesacssrn.com/vcontent.php?id=40
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gesacssrn.com/vcontent.php?id=53

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.85**	**2010**	**21/01/2010**	**21/01/2015**

6.Date of Establishment of IQAC	**15/06/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Online Quiz are arranged successfully by various departaments.
Various online events, competitions and webinars conducted.
Career guidance program arranged successfully.
Extension and outreach programs organized.
'Platinum' Multidisciplinary Reseach Journal published.
College audit and ISO internal audit conducted.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Arrangement of Online Quiz for the Students	Online Quiz arranged by the following departments: 1.Dept. Of Economics 02.06.2020 2.Dept of Commerce - 18.05.2020 Dept of Chemistry- 20.08.2020
Arrangement of Online Competitions	Dept. Of Chemistry organised Poster Making Competition
Arrangement of Gender Sensitization programme	On the occasion of International Women's Day lecture series arranged on 08.03.2020 on the topics Domestic Violence Self Defence- Girls

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/02/2022

Extended Profile

1.Programme

1.1   140

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]

2.Student

2.1   **454**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **744**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3   **146**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **10**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **12**

Number of sanctioned posts during the year

Extended Profile

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Data Template	No File Uploaded

2.3 Number of outgoing/ final year students during the year	146

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	10

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	12

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	9
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17436700
4.3 Total number of computers on campus for academic purposes	31

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gokhale Education Society's, Arts, Commerce and Science College, Shriwardha Dist. Raigad is permanently affiliated to University of Mumbai. The curriculum of all courses is prepared by the University of Mumbai. Time to time updation is done by the University of Mumbai. The college follows all rules and regulation and Curriculum of the university of Mumbai, University uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year. IQAC committee of the college prepares the academic plan of the college by considering the academic terms, no. of teaching days, events at university as well as college level and also considering the tentative examination schedule of each term The academic plan is displayed on the college website. The time table committee of the college prepares faculty wise as well as consolidated time table by taking in to consideration class wise workload of each teacher and it is displayed on notice board for the information of student and one copy is displayed at notice board of the staff room. At the

beginning of each semester syllabus, list of textbooks, reference books etc. are provided to the students. Staff meeting is held in the principal cabin at the beginning of the academic year for planning and implementation of curriculum. The individual teacher prepares teaching plan, prepares the list of required books, reference books, journals etc. at the beginning of the academic year. Teacher follows traditional methods for teaching and also uses ICT for making teaching learning effective. In the current year due to covid 19 pandemic and lock down the teacher completed the syllabus by using online teaching modes. Few teachers from the college uploaded the lectures on youtube also and the link of the same video is forwarded to the students through Social Media and Google Classroom. The teaching plan and syllabus completion report is submitted to the Attendance Committee by the teacher. The semester end examinations are conducted as per the guidelines of the University of Mumbai. Examination of First and Second year students is conducted at college level and third year is conducted by the university. The result of first and second year is declared by the college within thirty days from the completion of the examination as per the guidelines of the University of Mumbai. At the end of the academic year Online feedback form is collected from the students by the office and important useful suggestions if any are implemented and necessary action is taken by the college from next academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=245

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year the IQAC Committee of the college prepares academic plan by taking in to consideration academic terms, long and short holidays, declared by the University of Mumbai and National Holidays. While preparing the academic plan college exam schedule, major curricular, Co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The activities during the academic year are conducted as per the academic plan. The schedule of the examination and practical examination is finalized in the meeting conducted in the Principal cabin along with the staff

members and it is displayed on the notice board and also on the website of college. Every faculty member communicates the syllabus and pattern of examination well in advance to the students. All examinations are conducted by following the rules and regulations of University of Mumbai. Semester end examinations for first and second year students are conducted by the college examination department. The question papers are prepared by the subject teacher by following all guidelines of the University of Mumbai. The assessment of the first and second year examination is done at college level. Examinations of third year classes are conducted by the university of Mumbai. In the academic year 2020-21 all examinations are conducted online as per the guidelines of the University of Mumbai and Poladpur Cluster Centre of University. The question Bank is Prepared at Cluster Centre Level and by using the same question bank, subject teacher of the college prepares the question paper for examination. The result of the examination is declared within the stipulated time. In case of third year mark sheet of the examination is kept ready and it is send to the University, when it is demanded by the University.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=150

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Gender, Human Values, Environment and Sustainability are integrated directly and or indirectly in to the curriculum. Compulsory courses like foundation course, Environmental Science are specially developed for cross cutting issues. Foundation course is a compulsory course for first and second year students of all streams for Semester I to IV. So, the students from first year and second year classes have the orientation or the students can be well aware about cross cutting issues, gender, human values etc. Environmental Study is the Compulsory Course in semester I and II of Commerce. So, the students are benefited and aware about environment and its sustainability. The Environmental studies is designed specifically to create awareness among the students. Other courses offered like commerce, Accountancy, Advertising also integrated with one or other cross cutting issues, these courses integrated with professional ethics. Environment and sustainability is the base in Botany and Chemistry. Zoology botany and Chemistry are the compulsory course for science faculty in our college. The college has a well maintained botanical garden; collection of rare and medicinal plants is in there in the garden. The medicinal uses and importance of plants for environment and various other issues are discussed by the botany department with the students. Women development cell and NSS department also organizes the events on Gender sensitization, Human Values and Environmental Sustainability. Cultural Department integrates the Human Values by organizing various activities such as celebration of National Festivals, Birth and Death Anniversary of great persons etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

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File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://gesacssrn.com/vcontent.php?id=61
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gesacssrn.com/vcontent.php?id=61

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

454

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

287

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, College conducts Addressing of Principal and teachers. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes along with development and achievements of the college, students? support services. Teachers identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the University examinations. The academic performance of the students helps in identifying the slow and advanced learners.

During this pandemics and national lockdown Special care is taken of the academic weak students through online communications. To enhance their performance the college conducted Extra online guidance in respective subjects. Online class tests are conducted based on topics and previous year question papers. The students are also given extra books from the departmental library. To improve the confidence level of the students, online webinars related to confidence building were arranged. Some faculty members guide the students personally as well as they were encouraged to discuss their problems. Extra time and guidance was given to slow learners to complete given tasks such as using online aids, reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. Online Group discussion during lectures was also conducted for learners. Academic and personal counseling are given to the slow learners by the teachers. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Provision of simple and standard lecture notes/course materials

Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read

advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. The students are motivated to attend the University, State and National level webinars/seminars/workshops conducted in their special areas to get exposure in their concerned subject. They were encouraged to take part in the various competitions

The Academic and personal Problems are taking into consideration by all the departments which include solving of previous question papers, inside and outside classroom counselling. Practical sessions conducted in laboratories, field work, industrial trainings and projects directly involve students in teaching-learning process. Seminars, project presentations are given by students efficiently.

Because of CoVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, YouTube etc.for teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
454	15

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This year college has faced natural disaster of Nisarg Cyclone and Heavy rainfall along with CoVID pandemic and national lockdown. Even in such drastic and mental health disturbing situation the

College followed ICT enabled flexible teaching system. Online lecture assisted by ICT tools, e-content development etc. were the major innovative methods used. Computer assisted teaching-learning is used by almost all the departments. More emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, Youtube etc. Power point presentations were extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet. Special software is used to teach subjects such as Che draw in chemistry. Computer assisted teaching is an integral part of the college.

The librarian also guides the students on use of ICT tools. The department of Commerce also guided PG students to complete their research projects.The departments of Arts such as the department of economics also discuss various case studies online.The Department of Botany uses web references to understand the concept of various topics. The department of Chemistry along with ICT methods explained various aspects and complex chemical processes. The department of Zoology makes use of e-resources, online group discussions, power point presentations,

The NSS Cell conducted visits in tribal area to create awareness about Covid pandemics, also prepared and circulated masks to maintain the hygienic condition, also organised Blood donation cap. The cell also organised various quizzes. The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. Many of the faculty members have organised online webinars. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=263

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations to improve the effectiveness of the teaching- learning process. The online learning environments are designed to train students in open problem-solving activity. Video lectures are created and uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students.

Because of CoVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like Whatsapp group as well as Google Classroom, Google Meet, Zoom app, Youtube etc. for teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college has transparent evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on first come basis and the lists of students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Evaluation is made through Group Discussion, Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted ·Internal Examination Committee. ·Question Paper Setting. ·Conduct of Examination ·Result display ·Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.) students. Group discussion, PowerPoint presentation of undergraduate students as well as Post graduate students are conducted to improve their presentation quality and ICT friendly approach. Google Classrooms, Zoom Cloud etc. are used to conduct group discussion, PPt presentations etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=263

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for semester 1to semester 4examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The examination committee itself looks after the complaints or grievances related to tests and examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations: Grievances related to Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the concern members of the board of studies of University offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same in the form of University circular are widely propagated to affiliated colleges and the college in turn publicized through various means such as display and/or communication specified in Website, Student Induction Programs, Faculty meetings, Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.gesacssrn.com/senior-unit.php ; http://www.gesacssrn.com/post-graduation.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods •Internal Test •Group discussion •Laboratory performance (Term work) •Student projects •Assignments •Semester Test •Sem. end Theory Results. The score of this assessment is taken into account for evaluation CO's. Indirect Assessment Methods •Feedbacks •Alumni survey •Co-curricular activities •Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome-based education. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is the examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared.

- CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination. Each question in semester end/assignment is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

Semester End Examinationis descriptive, and a metric for assessing whether all the COs are attained.

Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gesacssrn.com/student-satisfaction-survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ourcollege is giving adequate importance to research. The institute has a central research committee, that oversees the research activities of the college. The post graduate students have research projects as a part of their syllabus, they are encouraged and guided to complete the project successfully.They are also advised to prefer the issues related to peripheral area for their research work.The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. The institute provides finance for faculties to attend seminars and conferences.They are also encouraged to register for Ph.D and to give speed to their research work. From last three years college is publishing National Multidisciplinary Journal'Platinum' having ISSN. This platform is made available for the research scholars to contribute their research work. One of the faculties of the college is registered as a research guide and under whose guidance four candidates have been awarded Ph.D degree and three are working for it.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File]()
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File]()

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in such activities. The college has one NSS unit. The college tries to take an active role in the upliftmentof the nearby locality. College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. For this college provides the students with an opportunity to extend their classroom acknowledgement into practical experience. Its diverse community oriented programmes and activities focused at holistic development of students and commitment with community. NSS department of the college aims at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During this year, various community related extension activities were organized such as Environmental Awareness, Programmes, Health Awareness Programmes, Swachhata Abhiyan, Vaccination Awareness

Programmes, Corona Awareness Programme, Distribution of Sanitizer and masks etc. These programmes played the roles of community helpers at different places of the city.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

208

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure and physical facilities are sufficient for effective teaching and learning. The college has classrooms, laboratories, computing equipment, a staff room, a ladies room, a language lab, a seminar hall, a reading room, and a ramp. The college has adequate classrooms to accommodate all the students. The College has well equipped seminar hall with LCD projector and computer. Each department in the college has its own computer with internet connectivity. The computer and language labs of the college are well maintained. The college has a botanical garden with a diverse plant collection.

Laboratories: The college has Chemistry, Zoology and Botany labs. All laboratories in the college are well equipped with all instruments and chemicals.

Library: The college library has a good collection of books and journals. A total of 6655 books and 12 journals/periodicals are available in the library. The student has an open access facility to browse the library collection. The college library has subscribed N-LIST database through INFLIBNET to provide access of e-journals and e-books to the students and faculty.

The college has well equipped Gymkhana in the campus for the students and staff. The college organizes annual sports events to encourage students.

Other facilities: The College has a Generator, to provide electricity back up for continues teaching and learning. The RO filtered drinking water facility is available to the staff and students. The whole college campus is covered by CCTV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=186

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a gymkhana facility with sufficient instruments. The college has a large play ground with kabbadi and a KHO-KHO track. The college encourages students to participate in Inter-University and Inter-Collegiate sports events. The college conducts annual sports events like KHO-KHO, Kabbadi, running, long jump, disc throwand volley ball to motivate the students. The college also organizes indoor games competitions like carom and chess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development.

To boost student's abilities college organizes an annual cultural event for students. The college has organizes different events like plays, mimes, skit, folk dance etc. The college assembly hall is used to conduct annual cultural and prize distribution events. The college encourages students to participate in university level cultural events.

Every year, Yoga Day is celebrated at the college to inspire students and teachers about the benefits of yoga for good health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=195

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=187
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,55,512.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. The library has open access facility for students and teachers to browse the library collection. A total of 6655 books and 12 journals/periodicals are available in the library. The library has good collection of competitive exam books to encourage students. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET. Faculty members have remote access to the N-LIST database, and the college library creates awareness of Shodhganga (Open Access Theses Repository), which allows them to search and browse theses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=189

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e- **A. Any 4 or more of the above**

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40640.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently update IT facility as per the requirement of students and staff. The college has 10 printers, 10 UPS, 31computers and4 Laptopswith latest configuration. The college

admission process is automated with Principal-9 software and accounts of the college has maintained with Tally ERP.8 software. The examination records of the college has maintained with Result 10 software. The college Web site is regularly updated with outsourced technician.

.The college provides internet facility to the students in the library. The college has well equipped seminar hall with all ICT facilities which used for various programs and guest lectures. The college has one ICT class room for effective teaching and learning. The maximum computer in the college has secured with antivirus software. The college has well designed website

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=268

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,48,204.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities.

The Classrooms are allotted as per the class and time table. The smart class room used for effective teaching and learning. The smart class room and Seminar hall maintained by the outsourced technician and cleaned by the non-teaching staff.

Laboratory: College has three labs, in department of Botany, Zoology and Chemistry. The practicles of concerned subjects conducted on scheduled time. The record of instruments and chemicals maintained by the laboratory attendant and assistant.

Computer Lab: The computer lab used by the students and staff for online work. The maintenance of computer lab like cleaning is done by the non teaching staff. Computer repairing, installation, and updation have attempted under the care of outsourced technician.

Sport Complex: The college has well equipped Gym facility. The students are using Gym for their fitness. The peon has given the responsibility of maintenance of Gym and play ground. The records relating to In-Out students, Gym instruments and use of sport materials are maintained by the peon.

Library: library has an open access facility for students and faculty members. Student can issue one book for week and faculty can issue the books for one semester. The work of maintenance and cleaning of the library is given to the Library attendant.

Naphthalene Balls are inserted in each cupboard for safety of the books. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance of library automation software and computers have maintained by outsourced technician.

Other Facilities: All campus of college is under CCTV surveillance. The college has well equipped gymkhana facilities and the play ground has maintained kabbaddi and Kho-Kho tracks. College ground is fully made available to college students as well as for the Talukha level sport competitions. The college website is maintained and updated regularly by AMC from pdj softtake, Nashik. The Botanical garden has maintained by college with proper planting and watering of variety of plants. The canteen facility have provided by college for students and staff with reasonable rates. The college has 24 hours electricity facility providing with well maintained generator.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=267

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council have played important role in the development of college and the students. Students Council have been set up at the College level under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, the every committee selected students as a representative have selected. There is Representation of the Students in various college committees and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Registration forms are Available on College Website. Alumni Association has been sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties.

File Description	Documents
Paste link for additional information	https://forms.gle/XGkaycsL3UxW8TES8
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'To cater the educational needs and uplift of the Society, economically weaker downtrodden & backward section of rural community'

Mission:

1. To make all-out efforts to take higher education to the rural community;
2. To make the students resourceful for the facing the challenges of ever changing society;
3. To create character building for good and responsible citizen;
4. To run the curricular and co-curricular programmes for the holistic personality development of students.

Objectives:

1. To provide knowledge and competency based course of the University of Mumbai.
2. To provide training to the Teaching and Non-teaching Staff to improve the skill and impart Quality Education through innovative teaching learning methods.
3. To provide infrastructure facilities and recourse for the student for their personality development.

The institution has a precious motto "Diveev Chakshuratatmam". As per its Vision and Mission, the institution is committed to empower its young and talented, socio-economically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost and also to enrich the environment of this rather underprivileged region through various activities. The college provides profession-oriented quality education to the students from different walks of life through various academic programs and skill development courses. Through these activities' students become aware of their strengths and develop their potentials.The extension activities, in collaboration with university, various governmentorganisations and non-governmental NGOs' havesteered with varied issues like gender equity, environment protection, etc. have sensitized the youth and made them responsible citizens.

Nature of Governance and leadership:

The institution has a very transparent governing system under the effective leadership of the Governing Body and the principal. The leadership is committed to fulfill the vision and mission

statement,goals, and objectives of the institution. The leadership, comprising of the management and the Principal prepares the plan of action in consultation with CDC and IQAC. In view of execution of the perspective plan of the institution, the Governing Body of the management gives a proper sense of direction to the activities of the institution and mobilizes financial resources (wherever needed) without any interference in the academic matters. Also the views and suggestions of student representatives in various committees are taken into consideration while planning various activities.The Principal plays a key role in governance and interacts with the stakeholders through induction programmes, staff meetings, alumni meets, annual general meet of General Body, parents' meet and informal interaction with parents as well. The constructive suggestions are considered while planning and implementation.

The information and working System of the management governs as under-

The President Secretary Director (HRM) Zonal Secretary

Branch Secretary Principal IQAC Coordinator Committee Heads

Student Representative

File Description	Documents
Paste link for additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=245
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential, available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College Development Committee-CDC comprisingof representation of management, teaching staff, administrative staff, community and students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic

amenities development, etc. More than 27 academic and administrative committees are at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure and Governance, etc. In addition various temporary committees are formed as per the need. The teachers are appointed as the members of these committees by taking into account their interests and abilities. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principal to the heads of various departments or conveners/ coordinators of various committees and finally from the heads and conveners to the other members of the department or committee. The responsibility of financial matters of the college is delegated to office Head Clerk who works as Finance Officer. The principal in cooperation with all the departments and committees plans an effective implementation of polices and decisions. Office administration is governed by the office Head Clerk under the guidance of principal.The Heads and Conveners submit the activity reports to the principal who then submits the consolidated activity report to the Governing Body.

A case study showing participative management in the organization of one day Workshop on Facing NET/SET Examination:

The college had organized one day Workshop on "How to Face NET/SET Examination" on 12/01/2021. The decision of organization of the Workshop was taken in the IQAC meeting. It was decided that IQAC will organize this Workshop in collaboration with Career Guidance and Placement Cells Committee of College. Then the concerned proposal was placed in the CDC meeting for sanction. After the detailed discussion on proposal the CDC unanimously sanctioned the proposal. The budget, registration fees and all other matters regarding the conference were discussed and finalized in the CDC meeting. Then the principal held the staff meeting in which the title of the Workshop was decided and various committees such as organizing committee, advisory committee, stage management committee, breakfast and lunch management committee, registration committee, etc. were formed by the principal for proper execution of the Workshop. The Workshop was entitled as "How to Face NET/SET Examination". The names of the speakers were finalized, and the invitation is sent by the concern departments. All the committees worked under the guidance of the Principal and IQAC Coordinator to execute the conference. All the faculty as well as nonteaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. The participants were get benefits with discussing their queries. The Workshop was a grand

success due to the participative management.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=213
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions by NAAC, the perspective plan for the period of eachyears had been prepared by the IQAC by taking into consideration the recommendations made by the institute's vision, mission, and core values. The plan was approved in the CDC meeting with certain modifications as per the budget allocation and was sent to the governing body for final approval and provision of funds for implementation of plan. The plan was implemented after taking sanction from the governing body. The perspective plan of the institute focuses upon the matters like infrastructure and physical facilities, sports and cultural facilities, introduction of new programs and courses, IT infrastructure, promotion of research, recruitment of teaching and non-teaching staff, introduction of short term certificate courses, e-governance development, organization of national and international seminars and conferences (Online mode), promoting research through Research Committee, teachers' quality improvement, registration of Alumni Association, ISO certification and audit, maintenance of solar panel and Botanical garden, gender-equity and environment oriented and green campus activities, healthy practices, etc. Most of the projects listed in the perspective plan have been successfully implemented in this year and the remaining projects are in progress. The deployment documents in this regard are available in the institution.

Development and enhancement of Infrastructure and physical facilities

Development of Infrastructure facilities was one of the important items in perspective plan. As per the plan 03 rooms were enabled with ICT facilities, one room which can also be used as conference hall. Science laboratories were upgraded with placing needy chemicals, in Botany, Zoology and Chemistry Lab. Library was enhanced with Autolib software and INFLIBNET-N-LIST facility along

with purchasing more books and journals. Playground and canteen were modernized. Support services like Gymkhana room was maintained. The plan made for all of these physical facilities was successfully implemented during this year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=212
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies.

Governing Body:

Governing Body is an elected body of the Gokhale Education Society which governs the functioning of the institute. It is the apex body of the college. It comprises 08 members, like The President, the Secretary, the Director (HRM), the Zonal Secretary, the Branch Secretary, CDC members, the Principal, IQAC Coordinator, and Committee Heads. It supervises, directs and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute. The meeting of the Governing body is held twice a year.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016. It comprises11 members.Two local members are suggested members and one is from Alumnus from local place. Three selected members of teaching staff and one selected member of non-teaching staff represent CDC for a period of Five Years. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It prepares the budget and financial statements, makes recommendations to the Governing Body for academic progress of the college. It advises the Principal on academic and other

activities.

Administrative Committees:

Principal being the head of academic and administrative sections, looks after smooth functioning of administration. The administrative office provides clerical support necessary to maintain records and to interact with the stakeholders, university and Government offices. There are more than 25administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Some temporary committees are constituted as per the need. Some of these committees include student representatives. Principal is the president of all these committees.

IQAC:IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. Following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal, the non-teaching staff is promoted to the higher positions by the Governing Body.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works itself as a Grievance Redressal Cell for the staff as and when is required. Besides this the college has constituted Grievance Redressal Cell and Internal Complaint Committee as per State Government directions for students to address their grievances and complaints and to resolve them. ICC and Anti-Sexual Harassment Committee works for prevention and redressal of sexual harassment. TheAnti Ragging responsibilities are managed by the same committee. Grievances related to examination are taken care of by the Examinaion Committee and Unfair Means Committee. There is also RTI Committee constituted as per the guidelines of Department of Higher Education of the State

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=213
Link to Organogram of the institution webpage	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=213
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

A 'Gokhale Education Society's Credit co-operative society of non-teaching staff'is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed. 04 non-teaching members are regular members of the society. The society accepts deposits, monthly subscriptions and provides loan up to 5,00,000/- to its members for purposes like home construction, vehicle purchase, wedding, medical treatment etc. It also provides a loan urgently up to Rs. 25,000/-for emergency situation. The members are given advantage of 1 % higher interest on their Recurring

deposits in the society as compared to other financial institutes. Wards of the members of the society are felicitated in the general body meeting for their meritorious work.

Workshops and lectureson Facing SET/NET Examinations, Aadhar Registration Camp, and Blood Donation Camp are organized in the college.

Arranged blood donation camp at college for teaching and non-teaching staff.

Financial support:Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Government welfare schemes:Gratuities and Pension schemes are available for the staff.

Duty Leave:Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes, Orientation, Refresher, Short Term Courses, etc.

Physical and IT facilities:To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including library, Computers, internet facility and internet browsing.

Female staff has been provided special leavesas per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work:The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated felicitating by the principal and the members of the Governing Body (CDC) by them at the College and on Annual Cultural programme.

Facilities for health care are provided in the college.All the staff member lives in Shriwardhan. Hence, they are encouraged to take advantage of the facilities of sports and gymnasium facilities for physical fitness. All faculties are encouraged and get benefits of the Health check-up through the check-up programmes are organised for students

Lectures on Domestic Violence and Self Defenceare organized by the College for women representatives. The Staff Academy provides a common platform to the staff members to share their views and

knowledge about various subjects and to enhance the interaction and sense of unity among them.

Internal Anti-Ragging Committeeworks for prevention of sexual harassment of women at workplace.

Physical facilities:Canteen is available for the staff. The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in the life of every staff member.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=214
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS). IQAC guides the faculty regarding

PBAS. The minimum norms of Selection Committees and Selection Procedures as well as API score requirements for the different cadres, through Career Advancement Schemes and Regulations are applied for PBAS, based on the concerned documents. These annual API scores verified and confirmed by the individuals are compounded prospectively as and when the teachers become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion. API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The faculty who wishes to be considered for promotion The PBAS is based on API Score of categories I (teaching, learning & evaluation) and category II (co-curricular, extension & professional activities) and category III (Research & Academic Contribution). At the end faculty submits his/her API to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The Selection Committee specifications as per Circular are applicable to all Career Advancement promotions of Assistant Professor to Associate Professor and to that of Associate Professor to Professor. The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring Proforma and recommendation made on the basis of merit and duly signed by all members of the selection committee.

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision-making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff. By taking consideration of overall performances of the non-teaching member, one member is chosen and rewarded as a Best Employee Award of the year at the college and felicitated in the Annual Gathering function.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by

students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to the teacher. By taking consideration of overall performances of the teacher, one faculty is chosen and rewarded as a Best Teacher Award of the year at the college and felicitated in the Annual Gathering function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Gokhale Education Society with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by Mr. Ginde, Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency. The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus and N.S.S. extension activities.

The Management provides funds to the college as and when it needs to meet the expenses against infrastructure and maintenance.

Optimal Utilization of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

Purchase Committee: After the budget is approved by the CDC the Purchase Cmmittee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates

with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=221
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes in the third cycle such as conduct of regular meetings, collection and analysis of feedback on curriculum and teaching-learning process followed by action, promotion of research, timely submission of AQAR, conduct of ISO certification, infrastructure development, introduction of new programs and certificate courses, etc. As a result of it there has been incremental growth in various factors. Two practice institutionalized successfully are as following.

1. Strengthening IT structure for administration and teaching-learning

IQAC decided to increase use of ICT facilities in day to day functioning of all the sections of the institution. As a part of this the systematic addition and up gradation was done. Administrative office, examination section, and library are enabled with necessary ICT facilities and software. The BSNL internet connection is re-placed in the college. The computer has been repaired for the process of teaching-learning. Number of LCD projectors has been increased from 1 to 3.. A seminar hall and two classroom halls have been provided with ICT projectors and LAN, enabled a smart classroom. INFLIBNET N-LIST facility has been provided in the library. All the teachers use ICT in teaching learning process and they have prepared e-content for teaching.

1. Promotion of Research and Innovation:

The college and IQAC have taken necessary steps to promote research culture among staff, non-teaching and students. To get them proper platform the college has started college research Journal, named Platinum, with ISO number, in which all the teaching and non-teaching staff is encouraged to take active participation with their research paper/article. As a result of the continued focus, the number and quality of research activities in the institution has gone up significantly. Many research papers have been published in National and International Journals by the faculties. 07 teachers have registered and their Ph.D is undergoing. The Platinum Journal received 'Best Research Journal Award' by the Society level.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=222
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and participate in FDP and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

Example 1: Review of Teaching Plan and its execution

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. All the faculty prepare their course and semester wise teaching plan taking into consideration the teaching days and departmental activities in the academic year. Teaching plans are prepared

meticulously with an objective to work it out properly, reviewed and checked by the Principal and submitted to IQAC at the end of each semester.. Teachers also plan the revision of syllabi and arrange extra lectures, if necessary. Syllabus completion reports are submitted to IQAC at the end of each semester.

Example 1: Evaluation of teachers' performance by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching-learning process. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders review the teaching learning process by giving feedback on their teachers. Every teacher is evaluated in this process for his/her performance in the classroom as well as in other academic and extra-curricular activities. Some of the parameters of evaluation are teacher's subject knowledge, communication skills, teaching methods, use of ICT, and learning resources. The feedback is analyzed and submitted to the principal who then shares it with the respective teacher confidentially for quality enhancement. It is also used for bringing necessary reforms in teaching-learning process in the institution.

Learning outcomes: Learning outcomes are measured through students' performance in internal and external examinations as well as in co-curricular and extension activities conducted by the institution. Increasing graph of students' regular attendance in the classroom and their progress in curricular, co-curricular and research activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=223
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16779/16779_172_421.pdf?1648643053
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security: Location of the college away from the town and complete fencing of college campus helps us in maintaining the discipline and providing the security to girls Students. Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play important role in generating awareness and addressing gender related issues. All these committees are constituted as per rules and regulations.

Following initiatives are taken to ensure safety and security of the female students.

- **· The college campus is under CCTV surveillance.**
- **· Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints if any,are immediately resolved by the Grievance Redressal Cell.**
- **· The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places.**
- **· In college campus, the Identity Card is compulsory for students and staff.**
- **· Advocate Godavari Karade from district court was invited**

to deliver speech on the topic'' Dowry and domestic violence"

2. Counseling: Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

Institution has organized many gender equity, Counseling and sensitization programmes during the year.

- · Women development cell has celebrated International women's day by organizing various events. Essay writing completion and poster making competition was organized for the students on the gender equity and sensitization topics like Domestic Violence and Self Defense.
- · To aware girls students about health issues Dr. Sujata Nale (Gynecologist) was invited and She Addressed female students abouthealth issues through her interactive lecture.
- · To motivate and encourage specially female students in civil services guest lecture of Mrs Sangita Gavade (PSI-Shrivardhan) wasorganized by the college. Madam in her speech has also given information to students about precautions that have to take while using social sites.

3. Common Room: A separate common room is available for girl students. The washrooms for girls is on first floor and for boys it is on ground floor. The washrooms are provided with proper water arrangements, toilet blocks and doors.

File Description	Documents
Annual gender sensitization action plan	http://gesacssrn.com/v-aqar-2020-21-1.php?id=231
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=231

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy

C. Any 2 of the above

Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Considering the environment consciousness and Sustainability institution has adopted simple waste management methods to clean campus and also to meet the power requirement of the college in some extent:

1. Solid waste management: For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical gardenOld and out of torn books from the library, newspapers are sold out for recycling.Green audit of the campus is done yearly.

2. Liquid waste management: As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. This minimizes excessive use of chemicals and avoid the generation of liquid waste. It ultimately fulfill energy requirement of the college in some extent as well as environment consciousness. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

3. Biomedical waste management: Biomedical waste is not generated in the college campus.

4. E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners

and reduces the e-waste. The staff uses pen drives to store data instead of files or CDs. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to met the maximum electric energy requirement of campus and to reduce the quantity of e-waste. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

5. Waste Recycling System: Waste Recycling System is not available in the college campus.
6. Hazardous Chemicals and Radioactive Waste Management: Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

> vehicles
> 3. Pedestrian-friendly pathways
> 4. Ban on use of plastic
> 5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies   **C. Any 2 of the above**

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution.**

- **Like every academic year Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every admissions and participation of students in extra-curricular activities such as NSS and cultural events shows that gender ratio And communal socio-economic diversity is maintained in the institution.**

- **To preserve linguistic diversity Marathi department celebrated Marathi Day by organizing various activities for the students. English, Hindi and Marathi languages are used for instruction and Notice.**

- **Every year Traditional Day is celebrated with great enthusiasm. It is observed as celebration of India's diverse culture. It's a day designated for students and staff to come in traditional attire from various states. On this occasion students come to college wearing different attires and perform cultural aspect of different states. Due to covid-19 pandemic restriction on cultural events this year we have not celebrated this day.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as..

- **To inculcate patriotism and national integrity among students and employee the institution celebrated the national Independence Day and Republic Day and Constitution Day. Students sung patriotic songs and speeches are delivered by the guests. Posters of Constitutional Preamble and National Anthem are exhibited in the premises.**
- **Guest lectures are organized by NSS and WDC department to sensitize students and employees towards human rights and responsibility of the citizens.**
- **Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace social harmony among the students and employs.**
- **As social commitment college collage has taken initiative and distributed mask and sanitizer to the needy people at civil hospital shriwardhan, civil hospital Borli and police station Shrivardhan during this covid-19 pandemic period.**
- **NSS department conducted Blood donation camp in collaboration with civil Hospital Alibag, staff members and students donated blood as citizen responsibility. Appreciable amount of blood from all blood group was collected during the one day camp.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gesacssrn.com/admin/v-aqar-2020-21-1.php?id=244
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as commemorative days. Through celebration of Independence and Republic Day, Constitution Day and

Maharashtra Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.

National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

- Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar was celebrated as commemorative days by the cultural department of the college.
- Independence day, Republic day, Maharashtra day and Constitution day was celebrated on respective dates.
- International yoga day was celebrated at online platform on 21st june 2020. Students has participated in the event through online platform like zoom, Google meet, perform various yoga steps and learn new yogasana from the experts.
- National Science Day was Celebrated by department of Chemistry on 28.02.2021.
- Marathi Rajbhasha Din was celebrated on 28.02.2021 by organizing different events like Elocution Competition, Essay writing competition and debate competition.
- N.S.S. Dept. has organised various programmes asTree Plantation, Aadhar Registration Camp, Anti-Plastic Awareness Campaign, Distribution of Cotton Bags, Blood Donation Camp

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

1. Title of the Practice

Effective implementation of online teaching learning process overcoming geographicalbarrier.

2. Objectives of the Practice

Due to the COVID-19 pandemic, university and college authorities had to take the decision to close colleges and to conduct all teaching and learning related activities online. This online process was new to everyone, but somehow colleges that are in urban areas had the support of facilities, especially internet connectivity, for online activities as per their geographical situatedness. As our college is in a rural area and situated in a hilly and geographically backward region, we found many barriers to implementing an online teaching and learning process. We feel the need to adopt new practises for effective implementation of the online process. With the following objectives, we started this practice:

1. To train teaching and non-teaching staff for the adoption of online teaching learning activities.
2. To make efforts to solve issues students have related to the online process by responding to them quickly and appropriately.
3. To make students and parents aware of online learning by counselling them from time to time.
4. To gradually reopen the institution as per government guidelines so that at least some teaching takes place in physical face-to-face mode.
5. In a difficult pandemic period, to ensure COVID appropriate behaviour and to encourage students to learn.

3. The Context

The majority of students enrolled in the institution came from villages, where poor internet connectivity and electronic resources were a barrier to participating in online activities.Lack of literacy among parents, students, and also non-teaching teaching staff to use online platforms. ICT infrastructure and other related issues are mainly considered while adopting the practice.

4. The Practice

1.Upgrading to ICT: An internet speed extender was installed on

the college terrace to improve internet speed on the campus, and some required ICT infrastructure was purchased for the smooth functioning of online processes and college administration. Teachers use Google Classroom, Zoom, and other online platforms to conduct online lectures, share resources, and administer online exams and assignments.

2.Training for ICT skills: Because technology is new to many teachers, many webinars and online training sessions have been organised for them. Many teachers attended FDP and training on e-Content developments and creating moocs organized by UGC and other training institutions.

3.Enhancing communication and bringing each and every student into the online learning process meant that all students and other staff were in continuous communication with each other through whats-app groups. Students' and teachers' whatsapp groups were created. The university/college communication was immediately posted on the student/faculty whatsapp group.

4.Due to poor and fluctuating internet connectivity, unavailability of personal mobile phones /tabs/ laptops many of the students faced problem to attend online live classes for such related issues teachers recorded their lectures and made available it on whats app groups, some teachers uploaded recorded lectures on personal you tube channels and provided links on whatsapp group and on google classroom so that students can watch it as per their conveniences. Study materials, notes, and ppts are made available on Whatsapp or on Google Classroom.

5.To keep students active and upgrade during this period, teachers take many online quizzes not only on the syllabus but also on other general topics and COVID awareness quizzes as well, on Google form.

6.In a college library, books are given to students when they can come physically by taking necessary precautions. The book reissue/return period is kept flexible based on the situation, and there is no late fee.

7.According to government guidelines and with the permission of local authorities, the college reopened for a limited time for physical face-to-face lectures, adhering to COVID appropriate behaviour and all safety mandates.

5. Evidence of Success

The following points can be considered to some extent as evidence of success. Due to the effective implementation of the online teaching learning process.

1.A minimum percentage of students were absent from examinations and other online activities.

2.Very good examination results of the students during the above period indicate that the students as a whole performed well.

3.Many students showed their participation and interest in many online curricular and co-curricular activities.

4.Students acquired improved skills in accessing online resources, study materials, net surfing, etc.

5.We have not received any complaints from parents or society regarding the online teaching and learning process.

6.Problems Encountered and Resources Required

Very poor Internet connectivity was the major problem that we came across many times.

Many students from poor economic backgrounds cannot afford a personal tab, laptop, or even smartphone. They were supposed to use their parents' phones. That made it very difficult to communicate and run an online teaching learning process.

The institution's IT resources are limited.

Best Practices-2

1. Title of the Practice

Financial assistance/aidto financially weaker students.

2. Objectives of the Practice

As our institution is situated in the rural and backward area of Raigad district of konkan region. Many of the students enrolled are from financially poor communities. Many students from such backgrounds will not continue their education due to economic crises, and unfortunately, they will have to take responsibility for their families at a very young age. In the COVID-19 pandemic

period, this situation becomes more critical for many students. The future and social status of such students and families will not improve. As a social commitment, the college has decided to run this practise by keeping some objectives.

1. It is to bring at least some budding students into higher education by providing financial support.
2. To lower the dropout rate of the college to some extent.
3. To indirectly help in improving the status of economically weaker families.
4. To enable the poorest of the poor students to stand on their own.
5. To inculcate goodwill, cooperativeness, and social commitment among students, staff, parents, and in society.

3. The Context

Many talented and aspirant students meet us in the surrounding community who stop education after secondary or higher secondary, and some drop it during degree courses due to financial issues. To address this serious issue and play such a very tiny role in improving this situation to some extent, we adopted this practice.

4. The Practice

Social commitment and humanity, as such, are the key parts, but due to rules, regulations, and financial limitations of the institution, we will not be able to help all the needy students in the college. So, to identifyand reach the most talented and aspirant students among all the financially weaker ones was our first motto. For that, we fixed criteria as per below. We first identified financially poor students from their income certificates and earning hands in the family. Out of all the needy students, we identified budding and talented students from their previous class records and achievements. Transparently ran this procedure among administration and staff and made a final list of students to whom the institution can give a fixed assistance amount as per availability. All financial records are maintained at the college account department.

5.Evidence of Success

1. A decline in the dropout rate due to poor economic background has been observed after the introduction of this practice.
2. This practisehas benefited students who could not afford to

continue studies due to financial constraints.

3. This practise hasinspired many students to improve their academic performance.

6.Problems Encountered and Resources Required

Mobilizationof funds was the biggest challenge in starting thepractice. The institution has to work on how to improve funds for the practise so that the maximum number of students will benefit from the scheme.

File Description	Documents
Best practices in the Institutional website	http://www.gesacssrn.com/admin/v-aqar-2020-21-1.php?id=238
Any other relevant information	http://www.gesacssrn.com/admin/v-aqar-2020-21-2.php?id=238

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gokhale Education Society celebrated centenary year (1918-2018) as one of the best education society, which have been providing distinctive and quality education in urban, suburban, rural as well as in hilly area of Maharashtra. Our college, as one of the branch, working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce and Marathi subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. In light of the current market requirement and employment opportunities special care is taken to include the professional attitude, mainly focus on communication skills and English language skills development of the students in all stream by adopting well furnished English language laboratory in the college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The eligible students are also promoted for

scholarship, free ship and other financial assistance. For all-around development of students and also to promote the scientific temper and research acumen students are encouraged to participate in related activities. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. Teachers are encourage to participate for various training programmes which keeps them updated and build social and research approach in the staff. College is publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work.The guest lectures by eminent scholars are organized along with curricular activities of the college leading to advance learning to the students. Extracurricular work is distributed to various college level committees for smooth functioning and effective execution of work. Such committees organizes and promotes the students to participates in activities like Elocution competitions, debates, dramas, street plays, Rallis, film-shows, documentaries and many more to make learning interesting and knowledgeable in all dimensions. Institution is promoting and supporting students to participate in various intercollegiate, university level, state level and national level activities through Sport department, NSS department and Cultural department in which students will increasing and developing their skills. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues.

As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Gokhale Education Society's, Arts, Commerce and Science College, Shriwardha Dist. Raigad is permanently affiliated to University of Mumbai. The curriculum of all courses is prepared by the University of Mumbai. Time to time updation is done by the University of Mumbai. The college follows all rules and regulation and Curriculum of the university of Mumbai, University uploads the syllabus on the website and the teachers of our college download it at the commencement of the academic year. IQAC committee of the college prepares the academic plan of the college by considering the academic terms, no. of teaching days, events at university as well as college level and also considering the tentative examination schedule of each term The academic plan is displayed on the college website. The time table committee of the college prepares faculty wise as well as consolidated time table by taking in to consideration class wise workload of each teacher and it is displayed on notice board for the information of student and one copy is displayed at notice board of the staff room. At the beginning of each semester syllabus, list of textbooks, reference books etc. are provided to the students. Staff meeting is held in the principal cabin at the beginning of the academic year for planning and implementation of curriculum. The individual teacher prepares teaching plan, prepares the list of required books, reference books, journals etc. at the beginning of the academic year. Teacher follows traditional methods for teaching and also uses ICT for making teaching learning effective. In the current year due to covid 19 pandemic and lock down the teacher completed the syllabus by using online teaching modes. Few teachers from the college uploaded the lectures on youtube also and the link of the same video is forwarded to the students through Social Media and Google Classroom. The teaching plan and syllabus completion report is submitted to the Attendance Committee by the teacher. The semester end examinations are conducted as per the guidelines of the University of Mumbai. Examination of First and Second year students is conducted at college level and third year is conducted by the university. The result of first and second year is declared by the college within thirty days from the

completion of the examination as per the guidelines of the University of Mumbai. At the end of the academic year Online feedback form is collected from the students by the office and important useful suggestions if any are implemented and necessary action is taken by the college from next academic year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=245

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year the IQAC Committee of the college prepares academic plan by taking in to consideration academic terms, long and short holidays, declared by the University of Mumbai and National Holidays. While preparing the academic plan college exam schedule, major curricular, Co-curricular activities are also considered. The academic plan is uploaded on the website of the college. The activities during the academic year are conducted as per the academic plan. The schedule of the examination and practical examination is finalized in the meeting conducted in the Principal cabin along with the staff members and it is displayed on the notice board and also on the website of college. Every faculty member communicates the syllabus and pattern of examination well in advance to the students. All examinations are conducted by following the rules and regulations of University of Mumbai. Semester end examinations for first and second year students are conducted by the college examination department. The question papers are prepared by the subject teacher by following all guidelines of the University of Mumbai. The assessment of the first and second year examination is done at college level. Examinations of third year classes are conducted by the university of Mumbai. In the academic year 2020-21 all examinations are conducted online as per the guidelines of the University of Mumbai and Poladpur Cluster Centre of University. The question Bank is Prepared at Cluster Centre Level and by using the same question bank, subject teacher of the college prepares the question paper for examination. The result of the examination is declared within the stipulated time. In case of

third year mark sheet of the examination is kept ready and it is send to the University, when it is demanded by the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=150

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Gender, Human Values, Environment and Sustainability are integrated directly and or indirectly in to the curriculum. Compulsory courses like foundation course, Environmental Science are specially developed for cross cutting issues. Foundation course is a compulsory course for first and second year students of all

streams for Semester I to IV. So, the students from first year and second year classes have the orientation or the students can be well aware about cross cutting issues, gender, human values etc. Environmental Study is the Compulsory Course in semester I and II of Commerce. So, the students are benefited and aware about environment and its sustainability. The Environmental studies is designed specifically to create awareness among the students. Other courses offered like commerce, Accountancy, Advertising also integrated with one or other cross cutting issues, these courses integrated with professional ethics. Environment and sustainability is the base in Botany and Chemistry. Zoology botany and Chemistry are the compulsory course for science faculty in our college. The college has a well maintained botanical garden; collection of rare and medicinal plants is in there in the garden. The medicinal uses and importance of plants for environment and various other issues are discussed by the botany department with the students. Women development cell and NSS department also organizes the events on Gender sensitization, Human Values and Environmental Sustainability. Cultural Department integrates the Human Values by organizing various activities such as celebration of National Festivals, Birth and Death Anniversary of great persons etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	<u>http://gesacssrn.com/vcontent.php?id=61</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://gesacssrn.com/vcontent.php?id=61

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

454

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

287

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To identify advanced and slow learners, College conducts Addressing of Principal and teachers. Through this event students are introduced with teaching-learning and evaluation program, college discipline, various academic and other schemes

along with development and achievements of the college, students? support services. Teachers identify slow and advanced learners amongst the students through class-room discussion, question and answer method, by considering their subject knowledge and previous year's performance. From second year onwards; we consider their performance in the classroom and the University examinations. The academic performance of the students helps in identifying the slow and advanced learners.

During this pandemics and national lockdown Special care is taken of the academic weak students through online communications. To enhance their performance the college conducted Extra online guidance in respective subjects. Online class tests are conducted based on topics and previous year question papers. The students are also given extra books from the departmental library. To improve the confidence level of the students, online webinars related to confidence building were arranged. Some faculty members guide the students personally as well as they were encouraged to discuss their problems. Extra time and guidance was given to slow learners to complete given tasks such as using online aids, reading, problem solving, and analysis of the experiment. More attention is given towards slow learners for their academic improvement. Online Group discussion during lectures was also conducted for learners. Academic and personal counseling are given to the slow learners by the teachers. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding. Provision of simple and standard lecture notes/course materials

Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. The students are motivated to attend the University, State and National level webinars/seminars/workshops conducted in their special areas to get exposure in their concerned subject. They were encouraged to take part in the various competitions

The Academic and personal Problems are taking into consideration by all the departments which include solving of previous question papers, inside and outside classroom counselling. Practical sessions conducted in laboratories, field work, industrial trainings and projects directly involve students in teaching-learning process. Seminars, project presentations are given by students efficiently.

Because of CoVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, YouTube etc.for teaching learning process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
454	15

File Description	Documents
Any additional information	[View File](View_File)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This year college has faced natural disaster of Nisarg Cyclone and Heavy rainfall along with CoVID pandemic and national lockdown. Even in such drastic and mental health disturbing situation the College followed ICT enabled flexible teaching system. Online lecture assisted by ICT tools, e-content development etc. were the major innovative methods used. Computer assisted teaching-learning is used by almost all the departments. More emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like WhatsApp group as well as Google Classroom, Google Meet, Zoom app, Youtube etc. Power point presentations were extensively used by the teachers. Complicated topics are explained effectively using video clips, animations, short plays searched from internet. Special software is used to teach subjects such as Che draw in chemistry. Computer assisted teaching is an integral part of the college.

The librarian also guides the students on use of ICT tools. The department of Commerce also guided PG students to complete their research projects.The departments of Arts such as the department of economics also discuss various case studies online.The Department of Botany uses web references to understand the concept of various topics. The department of Chemistry along with ICT methods explained various aspects and complex chemical processes. The department of Zoology makes use of e-resources, online group discussions, power point presentations,

The NSS Cell conducted visits in tribal area to create awareness about Covid pandemics, also prepared and circulated masks to maintain the hygienic condition, also organised Blood donation cap. The cell also organised various quizzes. The college gives emphasis on the development of required skills, adequate knowledge and appropriate attitude to approach a solution. Many of the faculty members have organised online webinars. The students are also encouraged to participate in intercollegiate co-curricular and extra-curricular activities to use their acquired skill. They are also motivated and aware about their social commitment, morality and ethics.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=263

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Google classroom is used to manage and post course related information- learning material, quizzes , lab submissions and evaluations, assignments, etc. The PPTs are enabled with animations to improve the effectiveness of the teaching-learning process. The online learning environments are designed to train students in open problem-solving activity. Video lectures are created and uploaded in appropriate platforms for students to use as extra learning resources. Lab manuals are mailed to students well in advance the experiment is performed. Online quizzes and polls are regularly conducted to record the feedback of the students.

Because of CoVID-19 pandemic and national lockdown, as per the guidelines of Gov. of Maharashtra, Mumbai University and Gokhale Education Society, more emphasis was given on online guidance and on the use of e- resources. Teachers have used Social media like Whatsapp group as well as Google Classroom, Google Meet, Zoom app, Youtube etc. for teaching learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given on first come basis and the lists of students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Evaluation is made through Group Discussion, Tests, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation. For transparent and robust for internal assessment, the following mechanisms are conducted •Internal Examination Committee. •Question Paper Setting. •Conduct of Examination •Result display •Interaction with students regarding their internal assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. The seminar presentation improves the communication skills of the students which is very essential to face the interviews. In this way mechanism of internal assessment is transparent and robust

All the evaluation is carried out as per the guideline of University of Mumbai. Field visits of Undergraduate students are arranged and the students submit field report. Continuous internal evaluation is there for Post graduate (M.Com.) students. Group discussion, PowerPoint presentation of undergraduate students as well as Post graduate students are conducted to improve their presentation quality and ICT friendly approach. Google Classrooms, Zoom Cloud etc. are used to conduct group discussion, PPt presentations etc.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=263

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has a well-organized mechanism for Redressal of examination related grievances. The student can approach the Teachers, College Examination Officer and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.

A. Grievances related to college conducted examinations: At the college level, the evaluation work is done for semester 1to semester 4examinations. If any student feels that the marks given to him in any paper are not just, he or she can apply revaluation by remitting the fees to the college. The students should apply within fifteen days after declaration of the result. The college appoints subject expert other than the previous assessor. If there is change in score, it is corrected by examination committee of the college. College has to declare final revaluation result within fifteen days. The examination committee itself looks after the complaints or grievances related to tests and examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keeps an eye on the overall procedure by conducting the periodical meeting with the internal examination committee.

B. Grievances regarding university examinations: Grievances related to Semester 5 and Semester 6 of Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request. Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an

application to rectify the error at the University level

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The objectives of the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the concern members of the board of studies of University offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same in the form of University circular are widely propagated to affiliated colleges and the college in turn publicized through various means such as display and/or communication specified in Website, Student Induction Programs, Faculty meetings, Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.gesacssrn.com/senior-unit.php ; http://www.gesacssrn.com/post-graduation.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The objective and outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The Departments adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's. Direct Assessment methods ·Internal Test ·Group discussion ·Laboratory performance (Term work) ·Student projects ·Assignments ·Semester Test ·Sem. end Theory Results. The score of this assessment is taken into account for evaluation CO's. Indirect Assessment Methods ·Feedbacks ·Alumni survey ·Co-curricular activities ·Extracurricular activities

Feedback mechanism is used to improve Teaching learning process in outcome-based education. Internal assessment is the requirement of the continuous assessment and is essential for the fulfillment of the COs and PO's. There is the examination committee that deals with the effective implementation of the evaluation reforms regarding the attainment of course outcomes and programme outcomes. The committee initiates a few steps such as Unit Tests, Field Survey, Study Tours, Practical Work, Seminars etc.

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO & PSO mapping for all the courses in the program is prepared.

- CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on mid examinations, semester end examination. Each question in semester end/assignment is tagged to the corresponding CO and the overall attainment of that CO is based on average mark set as target for final attainment.

Semester End Examinationis descriptive, and a metric for assessing whether all the COs are attained.

Assessment of Course outcomes of Lab courses

The course outcomes of a practical course should satisfy at least any one or more of the defined program outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. Percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of Program Outcomes and Program Specific Outcomes

All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied on attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gesacssrn.com/student-satisfaction-survey.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Ourcollege is giving adequate importance to research. The institute has a central research committee, that oversees the research activities of the college. The post graduate students have research projects as a part of their syllabus, they are encouraged and guided to complete the project successfully.They are also advised to prefer the issues related to peripheral area for their research work.The faculties are motivated to participate in workshops, seminars and conferences and to publish research papers. The institute provides finance for faculties to attend seminars and conferences.They are also encouraged to register for Ph.D and to give speed to their research work. From last three years college is publishing National Multidisciplinary Journal'Platinum' having ISSN. This platform is made available for the research scholars to contribute their research work. One of the faculties of the college is registered as a research guide and under whose

guidance four candidates have been awarded Ph.D degree and three are working for it.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a number of committees to engage students in such activities. The college has one NSS unit. The college tries to take an active role in the upliftmentof the nearby locality. College promotes extension activities in the neighbourhood community for sensitizing students to social issues and their holistic development. For this college provides the students with an opportunity to extend their classroom acknowledgement into practical experience. Its diverse community oriented programmes and activities focused at holistic development of students and commitment with community. NSS department of the college aims at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural

disasters and participating in community services by actively involving in various campaigns and programmes. During this year, various community related extension activities were organized such as Environmental Awareness, Programmes, Health Awareness Programmes, Swachhata Abhiyan, Vaccination Awareness Programmes, Corona Awareness Programme, Distribution of Sanitizer and masks etc. These programmes played the roles of community helpers at different places of the city.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

208

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college's infrastructure and physical facilities are sufficient for effective teaching and learning. The college has classrooms, laboratories, computing equipment, a staff room, a ladies room, a language lab, a seminar hall, a reading room, and a ramp. The college has adequate classrooms to accommodate all the students. The College has well equipped seminar hall with LCD projector and computer. Each department in the college has its own computer with internet connectivity. The computer and language labs of the college are well maintained. The college has a botanical garden with a diverse plant collection.

Laboratories: The college has Chemistry, Zoology and Botany labs. All laboratories in the college are well equipped with all instruments and chemicals.

Library: The college library has a good collection of books and journals. A total of 6655 books and 12 journals/periodicals are available in the library. The student has an open access facility to browse the library collection. The college library has subscribed N-LIST database through INFLIBNET to provide access of e-journals and e-books to the students and faculty.

The college has well equipped Gymkhana in the campus for the students and staff. The college organizes annual sports events to encourage students.

Other facilities: The College has a Generator, to provide electricity back up for continues teaching and learning. The RO filtered drinking water facility is available to the staff and students. The whole college campus is covered by CCTV.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=186

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a gymkhana facility with sufficient instruments. The college has a large play ground with kabbadi and a KHO-KHO track. The college encourages students to participate in Inter-University and Inter-Collegiate sports events. The college conducts annual sports events like KHO-KHO, Kabbadi, running, long jump, disc throwand volley ball to motivate the students. The college also organizes indoor games competitions like carom and chess for the students. All the sports and gymkhana instruments are made available to the students for their holistic development.

To boost student's abilities college organizes an annual cultural event for students. The college has organizes different events like plays, mimes, skit, folk dance etc. The college assembly hall is used to conduct annual cultural and prize distribution events. The college encourages students to participate in university level cultural events.

Every year, Yoga Day is celebrated at the college to inspire students and teachers about the benefits of yoga for good health.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=195

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=187
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2,55,512.00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Name of ILMS : Autolib NG

Version: NG (New Generation)

Year of Automation: 2017

Mode of Automation: Partially Automated

Modules: Acquisition

Catalogue

Circulation

OPAC

Serial Control

Administration

Library is partially automated with Autolib NG Library Management Software. The library has purchased this software in July 2017 from Akash Infotech. The library has open access facility for students and teachers to browse the library collection. A total of 6655 books and 12 journals/periodicals are available in the library. The library has good collection of competitive exam books to encourage students. The college library has subscribed e-books and e-journals through N-LIST from INFLIBNET. Faculty members have remote access to the N-LIST database, and the college library creates awareness of Shodhganga (Open Access Theses Repository), which allows them to search and browse theses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=189

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

40640.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

130

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently update IT facility as per the

requirement of students and staff. The college has 10 printers, 10 UPS, 31computers and4 Laptopswith latest configuration. The college admission process is automated with Principal-9 software and accounts of the college has maintained with Tally ERP.8 software. The examination records of the college has maintained with Result 10 software. The college Web site is regularly updated with outsourced technician.

.The college provides internet facility to the students in the library. The college has well equipped seminar hall with all ICT facilities which used for various programs and guest lectures. The college has one ICT class room for effective teaching and learning. The maximum computer in the college has secured with antivirus software. The college has well designed website

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=268

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,48,204.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has systematic procedure and policy for maintaining and utilizing the physical, academic and support facilities.

The Classrooms are allotted as per the class and time table. The smart class room used for effective teaching and learning. The smart class room and Seminar hall maintained by the outsourced technician and cleaned by the non-teaching staff.

Laboratory: College has three labs, in department of Botany, Zoology and Chemistry. The practicles of concerned subjects conducted on scheduled time. The record of instruments and chemicals maintained by the laboratory attendant and assistant.

Computer Lab: The computer lab used by the students and staff for online work. The maintenance of computer lab like cleaning is done by the non teaching staff. Computer repairing, installation, and updation have attempted under the care of outsourced technician.

Sport Complex: The college has well equipped Gym facility. The students are using Gym for their fitness. The peon has given the responsibility of maintenance of Gym and play ground. The records relating to In-Out students, Gym instruments and use of sport materials are maintained by the peon.

Library: library has an open access facility for students and faculty members. Student can issue one book for week and faculty can issue the books for one semester. The work of maintenance and cleaning of the library is given to the Library attendant. Naphthalene Balls are inserted in each cupboard for safety of the books. The damaged and out of syllabus books are weeding out with the permission of library committee. The maintenance of library automation software and computers have maintained by outsourced technician.

Other Facilities: All campus of college is under CCTV surveillance. The college has well equipped gymkhana facilities and the play ground has maintained kabbaddi and Kho-Kho tracks. College ground is fully made available to college students as well as for the Talukha level sport competitions. The college website is maintained and updated regularly by AMC from pdj softtake, Nashik. The Botanical garden has maintained by college with proper planting and watering of variety of plants. The canteen facility have provided by college for students and staff with reasonable rates. The college has 24 hours electricity facility providing with well maintained generator.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gesacssrn.com/v-aqar-2020-21-1.php?id=267

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

81

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students Council have played important role in the development of college and the students. Students Council have been set up at the College level under the norms of university of Mumbai. In order to consider the need, development and representation skills of students, the every committee selected students as a representative have selected. There is Representation of the Students in various college committees and Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Registration forms are Available on College Website. Alumni Association has been sponsored the trophy for those students secured high rank in T. Y. Exam in all Faculties.

File Description	Documents
Paste link for additional information	https://forms.gle/XGkaycsL3UxW8TES8
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

'To cater the educational needs and uplift of the Society, economically weaker downtrodden & backward section of rural community'

Mission:

1. To make all-out efforts to take higher education to the rural community;
2. To make the students resourceful for the facing the challenges of ever changing society;
3. To create character building for good and responsible citizen;
4. To run the curricular and co-curricular programmes for the holistic personality development of students.

Objectives:

1. To provide knowledge and competency based course of the University of Mumbai.
2. To provide training to the Teaching and Non-teaching Staff to improve the skill and impart Quality Education through innovative teaching learning methods.
3. To provide infrastructure facilities and recourse for the student for their personality development.

The institution has a precious motto "Diveev Chakshuratatmam". As per its Vision and Mission, the institution is committed to empower its young and talented, socio-economically and educationally weak students by providing them with knowledge, skills, values and development opportunities at affordable cost and also to enrich the environment of this rather underprivileged region through various activities. The college provides profession-oriented quality education to the students from different walks of life through various academic programs and skill development courses. Through these activities' students become aware of their strengths and develop their potentials.The extension activities, in collaboration with university, various governmentorganisations and non-governmental NGOs' havesteered with varied issues like gender equity, environment protection, etc. have sensitized the youth and made them responsible citizens.

Nature of Governance and leadership:

The institution has a very transparent governing system under the effective leadership of the Governing Body and the principal. The leadership is committed to fulfill the vision and mission statement,goals, and objectives of the institution. The leadership, comprising of the management and the Principal prepares the plan of action in consultation with CDC and IQAC. In view of execution of the perspective plan of the institution, the Governing Body of the management gives a proper sense of direction to the activities of the institution and mobilizes financial resources (wherever needed) without any interference in the academic matters. Also the views and suggestions of student representatives in various committees are taken into consideration while planning various activities.The Principal plays a key role in governance and interacts with the stakeholders through induction programmes, staff meetings, alumni meets, annual general meet of General Body, parents' meet and informal interaction with parents as well. The constructive suggestions are considered while planning and implementation.

The information and working System of the management governs as under-

The President Secretary Director (HRM) Zonal Secretary

Branch Secretary Principal IQAC Coordinator Committee Heads

Student Representative

File Description	Documents
Paste link for additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=245
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has adopted democratic and participative governance policy for the stakeholders. The aim of this policy is maximum utilization of human potential, available in the college for development. The Management Council is the apex body. However, according to Maharashtra University Act 2016 the governance of the college is done through the deliberations of College

Development Committee-CDC comprisingof representation of management, teaching staff, administrative staff, community and students. The participative deliberations of this forum takes decisions on important issues like fund distribution, purchase and basic amenities development, etc. More than 27 academic and administrative committees are at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure and Governance, etc. In addition various temporary committees are formed as per the need. The teachers are appointed as the members of these committees by taking into account their interests and abilities. The principle of delegation of authority is followed as it is delegated from the principal to vice principals, the vice principal to the heads of various departments or conveners/ coordinators of various committees and finally from the heads and conveners to the other members of the department or committee. The responsibility of financial matters of the college is delegated to office Head Clerk who works as Finance Officer. The principal in cooperation with all the departments and committees plans an effective implementation of polices and decisions. Office administration is governed by the office Head Clerk under the guidance of principal.The Heads and Conveners submit the activity reports to the principal who then submits the consolidated activity report to the Governing Body.

A case study showing participative management in the organization of one day Workshop on Facing NET/SET Examination:

The college had organized one day Workshop on "How to Face NET/SET Examination" on 12/01/2021. The decision of organization of the Workshop was taken in the IQAC meeting. It was decided that IQAC will organize this Workshop in collaboration with Career Guidance and Placement Cells Committee of College. Then the concerned proposal was placed in the CDC meeting for sanction. After the detailed discussion on proposal the CDC unanimously sanctioned the proposal. The budget, registration fees and all other matters regarding the conference were discussed and finalized in the CDC meeting. Then the principal held the staff meeting in which the title of the Workshop was decided and various committees such as organizing committee, advisory committee, stage management committee, breakfast and lunch management committee, registration committee, etc. were formed by the principal for proper execution of the Workshop. The Workshop was entitled as "How to Face NET/SET Examination". The names of the speakers

were finalized, and the invitation is sent by the concern departments. All the committees worked under the guidance of the Principal and IQAC Coordinator to execute the conference. All the faculty as well as nonteaching staff was involved in the process. Institution gave an opportunity to some students to work as volunteers. The participants were get benefits with discussing their queries. The Workshop was a grand success due to the participative management.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=213
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestions by NAAC, the perspective plan for the period of eachyears had been prepared by the IQAC by taking into consideration the recommendations made by the institute's vision, mission, and core values. The plan was approved in the CDC meeting with certain modifications as per the budget allocation and was sent to the governing body for final approval and provision of funds for implementation of plan. The plan was implemented after taking sanction from the governing body. The perspective plan of the institute focuses upon the matters like infrastructure and physical facilities, sports and cultural facilities, introduction of new programs and courses, IT infrastructure, promotion of research, recruitment of teaching and non-teaching staff, introduction of short term certificate courses, e-governance development, organization of national and international seminars and conferences (Online mode), promoting research through Research Committee, teachers' quality improvement, registration of Alumni Association, ISO certification and audit, maintenance of solar panel and Botanical garden, gender-equity and environment oriented and green campus activities, healthy practices, etc. Most of the projects listed in the perspective plan have been successfully implemented in this year and the remaining projects are in progress. The deployment documents in this regard are available in the institution.

Development and enhancement of Infrastructure and physical

facilities

Development of Infrastructure facilities was one of the important items in perspective plan. As per the plan 03 rooms were enabled with ICT facilities, one room which can also be used as conference hall. Science laboratories were upgraded with placing needy chemicals, in Botany, Zoology and Chemistry Lab. Library was enhanced with Autolib software and INFLIBNET-N-LIST facility along with purchasing more books and journals. Playground and canteen were modernized. Support services like Gymkhana room was maintained. The plan made for all of these physical facilities was successfully implemented during this year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=212
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has an administrative network of advisory, executive and supervisory bodies.

Governing Body:

Governing Body is an elected body of the Gokhale Education Society which governs the functioning of the institute. It is the apex body of the college. It comprises 08 members, like The President, the Secretary, the Director (HRM), the Zonal Secretary, the Branch Secretary, CDC members, the Principal, IQAC Coordinator, and Committee Heads. It supervises, directs and controls the affairs of the Institution. It passes resolutions to frame and design policies, guidelines, rules, by laws. It nominates separate local committee for the institute. The meeting of the Governing body is held twice a year.

College Development Committee:

The CDC is constituted according to the Maharashtra University

Act, 2016. It comprises11 members.Two local members are suggested members and one is from Alumnus from local place. Three selected members of teaching staff and one selected member of non-teaching staff represent CDC for a period of Five Years. It is the policy making body which monitors the entire academic and administrative functioning of the college on behalf of Governing Body. It prepares the budget and financial statements, makes recommendations to the Governing Body for academic progress of the college. It advises the Principal on academic and other activities.

Administrative Committees:

Principal being the head of academic and administrative sections, looks after smooth functioning of administration. The administrative office provides clerical support necessary to maintain records and to interact with the stakeholders, university and Government offices. There are more than 25administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Some temporary committees are constituted as per the need. Some of these committees include student representatives. Principal is the president of all these committees.

IQAC:IQAC plays a catalytic role and takes initiative for enhancement and sustenance of quality by framing the policies and preparing a perspective plan.

Service Rules, Procedures, Recruitment and Promotional Policies

The institute follows the Maharashtra Public University Act 2016, directions of the state government, rules and regulations of the UGC, and statutes of University of Mumbai for service rules, procedures, recruitments and promotions which are deliberated through CDC. Institution follows PBAS of the UGC for the promotion of the teachers. Following the promotion policies of Government of Maharashtra and reviewing the Confidential Reports signed by the principal, the non-teaching staff is promoted to the higher positions by the Governing Body.

Grievance Redressal Mechanism:

The College Development Committee (CDC) works itself as a Grievance Redressal Cell for the staff as and when is required.

Besides this the college has constituted Grievance Redressal Cell and Internal Complaint Committee as per State Government directions for students to address their grievances and complaints and to resolve them. ICC and Anti-Sexual Harassment Committee works for prevention and redressal of sexual harassment. TheAnti Ragging responsibilities are managed by the same committee. Grievances related to examination are taken care of by the Examination Committee and Unfair Means Committee. There is also RTI Committee constituted as per the guidelines of Department of Higher Education of the State

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=213
Link to Organogram of the institution webpage	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=213
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

A 'Gokhale Education Society's Credit co-operative society of non-teaching staff'is operative in the Gokhale Education Society to assist the college non-teaching employees to get financial support in case of emergencies or as and when needed. 04 non-teaching members are regular members of the society. The society accepts deposits, monthly subscriptions and provides loan up to 5,00,000/- to its members for purposes like home construction, vehicle purchase, wedding, medical treatment etc. It also provides a loan urgently up to Rs. 25,000/-for emergency situation. The members are given advantage of 1 % higher interest on their Recurring deposits in the society as compared to other financial institutes. Wards of the members of the society are felicitated in the general body meeting for their meritorious work.

Workshops and lectureson Facing SET/NET Examinations, Aadhar Registration Camp, and Blood Donation Camp are organized in the college.

Arranged blood donation camp at college for teaching and non-teaching staff.

Financial support:Financial support is provided to teaching and non-teaching staff to attend seminars/conferences/workshops.

Government welfare schemes:Gratuities and Pension schemes are available for the staff.

Duty Leave:Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes, Orientation, Refresher, Short Term Courses, etc.

Physical and IT facilities:To enable the teachers to conduct research work smoothly, the college offers them all the necessary infrastructure facilities including library, Computers, internet facility and internet browsing.

Female staff has been provided special leavesas per the rules and regulations of the state government.

Felicitation of Teaching and Non-teaching staff for outstanding work:The outstanding work and excellence of teaching and non-teaching staff in the academic and administrative field, research and social welfare is appreciated felicitating by the principal and the members of the Governing Body (CDC) by them at the College and on Annual Cultural programme.

Facilities for health care are provided in the college.All the staff member lives in Shriwardhan. Hence, they are encouraged to take advantage of the facilities of sports and gymnasium facilities for physical fitness. All faculties are encouraged and get benefits of the Health check-up through the check-up programmes are organised for students

Lectures on Domestic Violence and Self Defenceare organized by the College for women representatives. The Staff Academy provides a common platform to the staff members to share their views and knowledge about various subjects and to enhance the interaction and sense of unity among them.

Internal Anti-Ragging Committeeworks for prevention of sexual harassment of women at workplace.

Physical facilities:Canteen is available for the staff. The college supports the staff in happy and stressful moments. All the staff of the college behave like members of big joint family and always participate in the moments of happiness and sorrow in the life of every staff member.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=214
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For the assessment and promotion of teaching staff the institution follows the performance appraisal system laid down by the UGC and implemented by University of Mumbai in the form of "Performance Based Appraisal System"(PBAS). IQAC guides the faculty regarding PBAS. The minimum norms of Selection Committees and Selection Procedures as well as API score requirements for the different cadres, through Career Advancement Schemes and Regulations are applied for PBAS, based on the concerned documents. These annual API scores verified and confirmed by the individuals are compounded prospectively as and when the teachers become eligible for CAS promotion to the next cadre with the multiplication factor of years of service required to apply for CAS promotion. API scores for Category I and II are applied for every year while API score for category III is applied for the entire period. The faculty who wishes to be considered for promotion The PBAS is based on API Score of categories I (teaching, learning & evaluation) and category II (co-curricular, extension & professional activities) and category III (Research & Academic Contribution). At the end faculty submits his/her API to the Principal three months in advance of the due date, along with the application that he/she fulfils all qualifications under CAS. The Selection Committee specifications as per Circular are applicable to all Career Advancement promotions of Assistant Professor to Associate Professor and to that of Associate Professor to Professor. The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring Proforma and recommendation made on the basis of merit and duly signed by

all members of the selection committee.

Performance Appraisal of Non-teaching Staff:

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the C.R. of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision-making power, boldness, special inclination, chastity and propriety and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff. By taking consideration of overall performances of the non-teaching member, one member is chosen and rewarded as a Best Employee Award of the year at the college and felicitated in the Annual Gathering function.

Performance Appraisal of Teaching Staff on the basis of Students Feedback:

As most realistic assessment of a teacher's performance is done by students, the IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. The students continuously assess teachers' performance and reflect their opinions in the feedback-forms. The feedback is compiled, analyzed and communicated to the teacher. By taking consideration of overall performances of the teacher, one faculty is chosen and rewarded as a Best Teacher Award of the year at the college and felicitated in the Annual Gathering function.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal financial audits regularly.

Internal Audit:

Internal financial audit is carried out by Internal Auditor appointed by the Gokhale Education Society with objective to suggest improvement or strengthen the overall governance mechanism of the education society. The purpose of internal audit is not only to examine books of accounts but also to review the present working and make valuable suggestions to improve it. The main objective of internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for detection and prevention of any frauds. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by Mr. Ginde, Mumbai.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution being a non-profit organization has developed strategies and set mechanisms and procedures in terms of creation of financial resources, generation of funds, budgetary allocations, and optimum utilization with utmost transparency.

The institution, faculty and parent education society takes efforts for mobilization of funds. The institution encourages faculty of the department to generate funds for the different activities. The Institution and faculty apply for various developmental schemes announced by the different funding agencies.

The institution receives grants from the affiliated university for conducting co-curricular activities such as Workshops on revised syllabus and N.S.S. extension activities.

The Management provides funds to the college as and when it needs to meet the expenses against infrastructure and maintenance.

Optimal Utilization of Resources:

Institution Budget: The budgetary allocations are made at the beginning of the financial as per the needs and requirements of the various departments. The budget is approved in the College Development Committee. As per budget, Head or conveners of the departments proceed with the planned activities.

Purchase Committee: After the budget is approved by the CDC the Purchase Cmmittee considers requirements from all the departments, invites quotations, prepares comparative statements, negotiates with suppliers and then purchase order is executed. The purchase procedure is scrupulously monitored by the committee. The institution focuses on maximum utilization of resources.

Accounts and Audit: All funds mobilized are properly accounted in the books of account. Every year institute conducts external financial audits by appointing statutory auditor.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=221
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

IQAC had planned and executed a number of quality assurance strategies and processes in the third cycle such as conduct of regular meetings, collection and analysis of feedback on curriculum and teaching-learning process followed by action, promotion of research, timely submission of AQAR, conduct of ISO certification, infrastructure development, introduction of new programs and certificate courses, etc. As a result of it there has been incremental growth in various factors. Two practice institutionalized successfully are as following.

1. Strengthening IT structure for administration and teaching-learning

IQAC decided to increase use of ICT facilities in day to day functioning of all the sections of the institution. As a part of this the systematic addition and up gradation was done. Administrative office, examination section, and library are enabled with necessary ICT facilities and software. The BSNL internet connection is re-placed in the college. The computer has been repaired for the process of teaching-learning. Number of LCD projectors has been increased from 1 to 3.. A seminar hall and two classroom halls have been provided with ICT projectors and LAN, enabled a smart classroom. INFLIBNET N-LIST facility has been provided in the library. All the teachers use ICT in teaching learning process and they have prepared e-content for teaching.

1. Promotion of Research and Innovation:

The college and IQAC have taken necessary steps to promote research culture among staff, non-teaching and students. To get them proper platform the college has started college research Journal, named Platinum, with ISO number, in which all the teaching and non-teaching staff is encouraged to take active participation with their research paper/article. As a result of the continued focus, the number and quality of research activities in the institution has gone up significantly. Many research papers have been published in National and International Journals by the faculties. 07 teachers have registered and their Ph.D is undergoing. The Platinum Journal received 'Best Research Journal Award' by the Society level.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-1.php?id=222
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has fostered innovation and creativity in the college by improving the work culture of teaching and non-teaching staff. It also motivated the faculty members to organize and attend conference/Seminars/ workshops and participate in FDP and increase research and extension activities. IQAC has motivated all the departments to start short term certificate courses for students and use ICT in teaching learning. Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are as following.

Example 1: Review of Teaching Plan and its execution

In the beginning of the academic year, IQAC prepares Academic Calendar. All the departments hold meetings for planning of departmental work, workload, timetable, syllabus distribution and teaching plan and prepare their departmental calendar. All the faculty prepare their course and semester wise teaching plan taking into consideration the teaching days and departmental activities in the academic year. Teaching plans are prepared meticulously with an objective to work it out properly, reviewed and checked by the Principal and submitted to IQAC at the end of each semester.. Teachers also plan the revision of syllabi and arrange extra lectures, if necessary. Syllabus completion reports are submitted to IQAC at the end of each semester.

Example 1: Evaluation of teachers' performance by students

The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching -learning process. For this purpose IQAC has designed a structured feedback form on teacher's performance. Students as stakeholders review the teaching learning process by giving feedback on their teachers. Every teacher is evaluated in this

process for his/her performance in the classroom as well as in other academic and extra-curricular activities. Some of the parameters of evaluation are teacher's subject knowledge, communication skills, teaching methods, use of ICT, and learning resources. The feedback is analyzed and submitted to the principal who then shares it with the respective teacher confidentially for quality enhancement. It is also used for bringing necessary reforms in teaching-learning process in the institution.

Learning outcomes: Learning outcomes are measured through students' performance in internal and external examinations as well as in co-curricular and extension activities conducted by the institution. Increasing graph of students' regular attendance in the classroom and their progress in curricular, co-curricular and research activities is the result of initiatives taken by IQAC to review the effectiveness of teaching learning process.

File Description	Documents
Paste link for additional information	http://gesacssrn.com/admin/v-aqar-2020-21-3.php?id=223
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/storage/app/public/aqar/16779/16779_172_421.pdf?1648643053
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. Safety and Security: Location of the college away from the town and complete fencing of college campus helps us in maintaining the discipline and providing the security to girls Students. Women Development Cell, Anti-Ragging Cell, Discipline Committee and Grievance Redressal Cell play important role in generating awareness and addressing gender related issues. All these committees are constituted as per rules and regulations.

Following initiatives are taken to ensure safety and security of the female students.

- **· The college campus is under CCTV surveillance.**
- **· Suggestion box is installed to drop suggestions or complaints from students regarding safety and security. The complaints if any,are immediately resolved by the Grievance Redressal Cell.**
- **· The discipline committee of the college safe guards the campus in all aspects. This committee monitors the campus for avoiding unfair incidences and intentionally keeps watch on the vulnerable places.**
- **· In college campus, the Identity Card is compulsory for students and staff.**
- **· Advocate Godavari Karade from district court was invited to deliver speech on the topic'' Dowry and domestic violence"**

2. Counseling: Counseling of girl students is done by female faculty regarding health issues, cleanliness, use of washrooms, discipline, etc.

Institution has organized many gender equity, Counseling and sensitization programmes during the year.

- · Women development cell has celebrated International women's day by organizing various events. Essay writing completion and poster making competition was organized for the students on the gender equity and sensitization topics like Domestic Violence and Self Defense.
- · To aware girls students about health issues Dr. Sujata Nale (Gynecologist) was invited and She Addressed female students abouthealth issues through her interactive lecture.
- · To motivate and encourage specially female students in civil services guest lecture of Mrs Sangita Gavade (PSI-Shrivardhan) wasorganized by the college. Madam in her speech has also given information to students about precautions that have to take while using social sites.

3. Common Room: A separate common room is available for girl students. The washrooms for girls is on first floor and for boys it is on ground floor. The washrooms are provided with proper water arrangements, toilet blocks and doors.

File Description	Documents
Annual gender sensitization action plan	http://gesacssrn.com/v-aqar-2020-21-1.php?id=231
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gesacssrn.com/v-aqar-2020-21-1.php?id=231

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation	C. Any 2 of the above

Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Considering the environment consciousness and Sustainability institution has adopted simple waste management methods to clean campus and also to meet the power requirement of the college in some extent:

1. Solid waste management: For solid waste management dust bins are kept at convenient places, to facilitate easy collection of solid waste. Collected waste is classified according to nature of waste. Organic waste collected along with the remains of plants, leaf litter, grass processed in composting pits. It turned into bio-fertilizer that is used as fertilizer for the plants in the campus and in botanical gardenOld and out of torn books from the library, newspapers are sold out for recycling.Green audit of the campus is done yearly.

2. Liquid waste management: As we know it is better to minimize the generation of waste than to treat it after it formed, so maximum use of micro-scale techniques for the experiment in the chemistry practical is practiced. This minimizes excessive use of chemicals and avoid the generation of liquid waste. It ultimately fulfill energy requirement of the college in some extent as well as environment consciousness. Some possible solvents are re-used after distillation for practical. Concentrated liquids are diluted before draining. Liquid waste from washrooms and laboratories discharged in the tanks build at a safe distance from the college building. A worker has been appointed for cleaning the washrooms.

3. Biomedical waste management: Biomedical waste is not generated in the college campus.

4. E-waste management: The refilling of toner and cartridges of printers is outsourced which enables the reuse of the toners and reduces the e-waste. The staff uses pen drives

to store data instead of files or CDs. Use of solar lamps and energy saver bulbs (CFL, LED) in the college campus to met the maximum electric energy requirement of campus and to reduce the quantity of e-waste. Electronic goods are put to optimum use and the minor repairs are set right by the staff and the laboratory assistants and professional technicians are called as and when required. Efforts are made to reduce the quantity of e-waste by the optimum use of electronic devices.

5. **Waste Recycling System:** Waste Recycling System is not available in the college campus.
6. **Hazardous Chemicals and Radioactive Waste Management:** Hazardous chemicals and radioactive waste is not generated in the college campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

D. Any 1of the above

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,	C. Any 2 of the above

mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Our college maintains tolerance and harmony towards gender, cultural, linguistic and socio-economic diversities. Participation of persons from diverse backgrounds in the academic, administrative and other activities shows that there is inclusive environment in the institution.**
- **Like every academic year Students of all categories are given admission in the college as per the reservation policy of the Government of Maharashtra. Analysis of statistics of every admissions and participation of students in extra-curricular activities such as NSS and cultural events shows that gender ratio And communal socio-economic diversity is maintained in the institution.**
- **To preserve linguistic diversity Marathi department celebrated Marathi Day by organizing various activities for the students. English, Hindi and Marathi languages are used for instruction and Notice.**
- **Every year Traditional Day is celebrated with great enthusiasm. It is observed as celebration of India's diverse culture. It's a day designated for students and staff to come in traditional attire from various states. On this occasion students come to college wearing different attires and perform cultural aspect of different states. Due to covid-19 pandemic restriction on**

cultural events this year we have not celebrated this day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize students and employees towards constitutional obligations institution has taken some initiative as..

- **To inculcate patriotism and national integrity among students and employee the institution celebrated the national Independence Day and Republic Day and Constitution Day. Students sung patriotic songs and speeches are delivered by the guests. Posters of Constitutional Preamble and National Anthem are exhibited in the premises.**
- **Guest lectures are organized by NSS and WDC department to sensitize students and employees towards human rights and responsibility of the citizens.**
- **Besides this the institution celebrates birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities to inculcate feelings of truth, love, nonviolence, peace social harmony among the students and employs.**
- **As social commitment college collage has taken initiative and distributed mask and sanitizer to the needy people at civil hospital shriwardhan, civil hospital Borli and police station Shrivardhan during this covid-19 pandemic period.**
- **NSS department conducted Blood donation camp in collaboration with civil Hospital Alibag, staff members and students donated blood as citizen responsibility. Appreciable amount of blood from all blood group was collected during the one day camp.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gesacssrn.com/admin/v-aqar-2020-21-1.php?id=244
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates / organizes national and international commemorative days, events and festivals with youthfulness and enthusiasm every academic year. To implant national integrity, human values, communal harmony, fraternity, social harmony among the students and to infuse them with moral values of truth, love, non-violence, peace etc. The birth and death anniversaries of well-known social reformers, national leaders and eminent historical personalities are organized as

commemorative days. Through celebration of Independence and Republic Day, Constitution Day and Maharashtra Day patriotic feelings of national integrity and awareness about fundamental and national duties are imbibed in the minds of the students.

National and international days and events celebrated by various departments of the college to create social, political, environmental, linguistic, gender and cultural awareness among the students during the year are as following.

- Birth anniversary of Rajarshi Shahu Maharaj, Mahatma Gandhi, LalBaddur Shastri, Dr. B.R. Ambedkar was celebrated as commemorative days by the cultural department of the college.
- Independence day, Republic day, Maharashtra day and Constitution day was celebrated on respective dates.
- International yoga day was celebrated at online platform on 21st june 2020. Students has participated in the event through online platform like zoom, Google meet, perform various yoga steps and learn new yogasana from the experts.
- National Science Day was Celebrated by department of Chemistry on 28.02.2021.
- Marathi Rajbhasha Din was celebrated on 28.02.2021 by organizing different events like Elocution Competition, Essay writing competition and debate competition.
- N.S.S. Dept. has organised various programmes asTree Plantation, Aadhar Registration Camp, Anti-Plastic Awareness Campaign, Distribution of Cotton Bags, Blood Donation Camp

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

1. Title of the Practice

Effective implementation of online teaching learning process overcoming geographicalbarrier.

2. Objectives of the Practice

Due to the COVID-19 pandemic, university and college authorities had to take the decision to close colleges and to conduct all teaching and learning related activities online. This online process was new to everyone, but somehow colleges that are in urban areas had the support of facilities, especially internet connectivity, for online activities as per their geographical situatedness. As our college is in a rural area and situated in a hilly and geographically backward region, we found many barriers to implementing an online teaching and learning process. We feel the need to adopt new practises for effective implementation of the online process. With the following objectives, we started this practice:

1. To train teaching and non-teaching staff for the adoption of online teaching learning activities.
2. To make efforts to solve issues students have related to the online process by responding to them quickly and appropriately.
3. To make students and parents aware of online learning by counselling them from time to time.
4. To gradually reopen the institution as per government guidelines so that at least some teaching takes place in physical face-to-face mode.
5. In a difficult pandemic period, to ensure COVID appropriate behaviour and to encourage students to learn.

3. The Context

The majority of students enrolled in the institution came from villages, where poor internet connectivity and electronic resources were a barrier to participating in online activities.Lack of literacy among parents, students, and also non-teaching teaching staff to use online platforms. ICT infrastructure and other related issues are mainly considered while adopting the practice.

4. The Practice

1.Upgrading to ICT: An internet speed extender was installed on the college terrace to improve internet speed on the campus, and some required ICT infrastructure was purchased for the smooth functioning of online processes and college administration. Teachers use Google Classroom, Zoom, and other online platforms to conduct online lectures, share resources, and administer online exams and assignments.

2.Training for ICT skills: Because technology is new to many teachers, many webinars and online training sessions have been organised for them. Many teachers attended FDP and training on e-Content developments and creating moocs organized by UGC and other training institutions.

3.Enhancing communication and bringing each and every student into the online learning process meant that all students and other staff were in continuous communication with each other through whats-app groups. Students' and teachers' whatsapp groups were created. The university/college communication was immediately posted on the student/faculty whatsapp group.

4.Due to poor and fluctuating internet connectivity, unavailability of personal mobile phones /tabs/ laptops many of the students faced problem to attend online live classes for such related issues teachers recorded their lectures and made available it on whats app groups, some teachers uploaded recorded lectures on personal you tube channels and provided links on whatsapp group and on google classroom so that students can watch it as per their conveniences. Study materials, notes, and ppts are made available on Whatsapp or on Google Classroom.

5.To keep students active and upgrade during this period, teachers take many online quizzes not only on the syllabus but also on other general topics and COVID awareness quizzes as well, on Google form.

6.In a college library, books are given to students when they can come physically by taking necessary precautions. The book reissue/return period is kept flexible based on the situation, and there is no late fee.

7.According to government guidelines and with the permission of local authorities, the college reopened for a limited time for

physical face-to-face lectures, adhering to COVID appropriate behaviour and all safety mandates.

5. Evidence of Success

The following points can be considered to some extent as evidence of success. Due to the effective implementation of the online teaching learning process.

1.A minimum percentage of students were absent from examinations and other online activities.

2.Very good examination results of the students during the above period indicate that the students as a whole performed well.

3.Many students showed their participation and interest in many online curricular and co-curricular activities.

4.Students acquired improved skills in accessing online resources, study materials, net surfing, etc.

5.We have not received any complaints from parents or society regarding the online teaching and learning process.

6.Problems Encountered and Resources Required

Very poor Internet connectivity was the major problem that we came across many times.

Many students from poor economic backgrounds cannot afford a personal tab, laptop, or even smartphone. They were supposed to use their parents' phones. That made it very difficult to communicate and run an online teaching learning process.

The institution's IT resources are limited.

Best Practices-2

1. Title of the Practice

Financial assistance/aidto financially weaker students.

2. Objectives of the Practice

As our institution is situated in the rural and backward area of Raigad district of konkan region. Many of the students enrolled are from financially poor communities. Many students from such backgrounds will not continue their education due to economic crises, and unfortunately, they will have to take responsibility for their families at a very young age. In the COVID-19 pandemic period, this situation becomes more critical for many students. The future and social status of such students and families will not improve. As a social commitment, the college has decided to run this practise by keeping some objectives.

1. It is to bring at least some budding students into higher education by providing financial support.
2. To lower the dropout rate of the college to some extent.
3. To indirectly help in improving the status of economically weaker families.
4. To enable the poorest of the poor students to stand on their own.
5. To inculcate goodwill, cooperativeness, and social commitment among students, staff, parents, and in society.

3. The Context

Many talented and aspirant students meet us in the surrounding community who stop education after secondary or higher secondary, and some drop it during degree courses due to financial issues. To address this serious issue and play such a very tiny role in improving this situation to some extent, we adopted this practice.

4. The Practice

Social commitment and humanity, as such, are the key parts, but due to rules, regulations, and financial limitations of the institution, we will not be able to help all the needy students in the college. So, to identifyand reach the most talented and aspirant students among all the financially weaker ones was our first motto. For that, we fixed criteria as per below. We first identified financially poor students from their income certificates and earning hands in the family. Out of all the needy students, we identified budding and talented students from their previous class records and achievements. Transparently ran this procedure among administration and staff and made a final list of students to whom the institution can

give a fixed assistance amount as per availability. All financial records are maintained at the college account department.

5.Evidence of Success

1. A decline in the dropout rate due to poor economic background has been observed after the introduction of this practice.
2. This practisehas benefited students who could not afford to continue studies due to financial constraints.
3. This practise hasinspired many students to improve their academic performance.

6.Problems Encountered and Resources Required

Mobilizationof funds was the biggest challenge in starting thepractice. The institution has to work on how to improve funds for the practise so that the maximum number of students will benefit from the scheme.

File Description	Documents
Best practices in the Institutional website	http://www.gesacssrn.com/admin/v-aqar-2020-21-1.php?id=238
Any other relevant information	http://www.gesacssrn.com/admin/v-aqar-2020-21-2.php?id=238

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Gokhale Education Society celebrated centenary year (1918-2018) as one of the best education society, which have been providing distinctive and quality education in urban, suburban, rural as well as in hilly area of Maharashtra. Our college, as one of the branch, working in rural area. It is continuing with the policy to provide quality education by running knowledge and competency based courses of University of Mumbai. To fulfill the needs of students, parents and citizens of rural area college providing best education in Arts, Commerce and Science streams up to degree, post graduate and research level. College is providing post graduate courses in Commerce and Marathi

subject. As of now our college is the only institute in the Raigad district to have Ph.D research center in the subject of Botany is the remarkable distinctiveness of this college. In light of the current market requirement and employment opportunities special care is taken to include the professional attitude, mainly focus on communication skills and English language skills development of the students in all stream by adopting well furnished English language laboratory in the college. By considering the poor economic background of students college is providing installment facility in admission fess payment. The eligible students are also promoted for scholarship, free ship and other financial assistance. For all-around development of students and also to promote the scientific temper and research acumen students are encouraged to participate in related activities. The college offer the quality teaching through dedicated team of qualified teachers for teaching learning processes as they uses PPT and other ICT based methods for conducting classes. Teachers are encourage to participate for various training programmes which keeps them updated and build social and research approach in the staff. College is publishing a yearly research ISBN journal named 'Platinum' which have provided the platform for the staff and related scholars to publish their research work.The guest lectures by eminent scholars are organized along with curricular activities of the college leading to advance learning to the students. Extracurricular work is distributed to various college level committees for smooth functioning and effective execution of work. Such committees organizes and promotes the students to participates in activities like Elocution competitions, debates, dramas, street plays, Rallis, film-shows, documentaries and many more to make learning interesting and knowledgeable in all dimensions. Institution is promoting and supporting students to participate in various intercollegiate, university level, state level and national level activities through Sport department, NSS department and Cultural department in which students will increasing and developing their skills. Active placement cell organizes the pre-placement/placement counseling and campus interviews for supporting students in their carrier development. College Grievance Committee and WDC are working together for solving the grievances and women's related issues.

As a part of this college campus is controlling by CCTV surveillance. Our college is ISO9001:2015 certified, under the guidelines of this all college activities are organized and sustained resulting in good outcome.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Future Plans for the academic year 2021-2022

1. To arrange webinars for the students and faculties of various colleges.
2. To make students resourceful through their participation in online/ offline conferences/workshops/seminars.
3. To conduct environment audit, energy audit and green audit.
4. To organized online quizzes for the students.
5. To encourage faculties for research and publication work.
6. To motivate students to undertake research work.
7. To start short term courses for the students.
8. To maintain and update documents for NAAC assessment.
9. To complete initial formalities of IIQA and other relevant procedure of NAAC.
10. To prepare MOUs and Collaborations.

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